

# ENGLISH LITERACY EDUCATION IN THE ADULT BASIC GRANT PROGRAM

ADMINISTERED BY  
THE DIVISION OF ADULT EDUCATION AND LITERACY

## Legislation & Funding

**Adult Education and Family Literacy Act (AEFLA)** = \$575 million  
(Estimated Fiscal Year 2013 total appropriations)

**Consolidated Appropriations Act, 2013** (funds English Literacy (EL)/Civics education) = \$71 million  
(Estimated Fiscal Year 2013 appropriations)

**Total Number served in AEFLA**  
(Program Year 2011-12) = **1,818,806**

**Number served in AEFLA English Literacy Programs** (Program Year 2011-12) = **733,624**

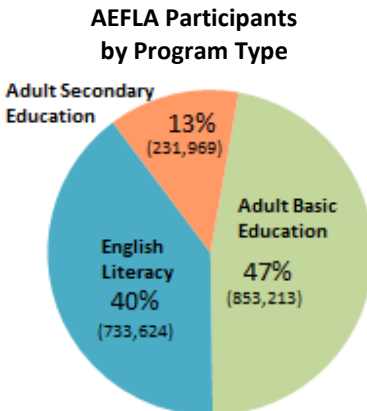
## Purpose

The U.S. Department of Education's AEFLA program, enacted as Title II of the *Workforce Investment Act of 1998*, is the primary Federal program that provides basic academic skills and English literacy instruction for out-of-school youth and adults.

The program seeks to assist students in acquiring the skills and knowledge necessary to become productive workers, parents and citizens.

Since 2001, annual appropriations have included a set-aside for "integrated English literacy and civics education services to immigrants and other limited-English proficient populations."

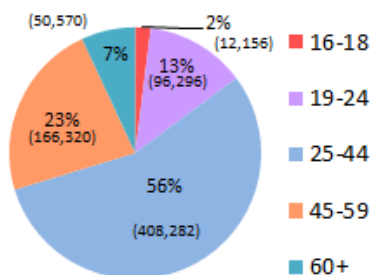
## Student Enrollment Program Year 2011-12



## Students by Race/Ethnicity

Race/Ethnicity	Number/Percent of EL Students
American Indian or Alaskan Native	4,995 (>1%)
Asian	124,575 (17%)
Black or African-American	61,542 (8%)
Hispanic or Latino	466,752 (64%)
Native Hawaiian or Other Pacific Islander	2,149 (>1%)
White	64,111 (9%)
Two or More Races	9,500 (1%)

## EL Students by Age



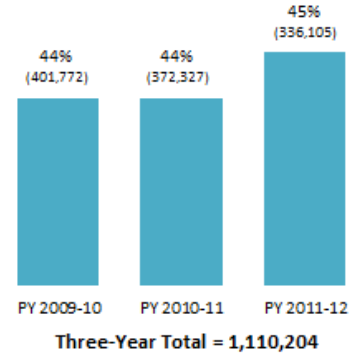
## EL Participants Served in States with Highest Immigrant Population\*

State	Number Enrolled	Number/Percent in EL
California	354,066	225,909 (63%)
New York	115,699	63,750 (55%)
Texas	91,710	46,875 (51%)
Florida	168,664	72,640 (43%)
Illinois	91,697	51,526 (56%)
New Jersey	27,263	16,429 (60%)

\* Population based on U.S. Census data.

## Outcomes

**Total of EL Students that Improved their English Language Proficiency**



## Resources

**AEFLA National Leadership Activities that Support EL/Civics Education**

### [Literacy Information and Communication System](http://lincs.ed.gov)

(<http://lincs.ed.gov>) – OVAE's online, professional learning community for adult educators that features topic area groups, including an Adult English Language Learners group, to provide an opportunity for networking and information sharing activities among educators across the country.

### [English Language Learners University](http://www.ell-u.org)

([www.ell-u.org](http://www.ell-u.org)) – A professional development portal that provides access to high-quality online professional development and learning opportunities for educators working with adult English language learners.

### [EL/Civics Online](http://www.elcivicsonline.org)

([www.elcivicsonline.org](http://www.elcivicsonline.org)) – Provides online professional development courses to ESL instructors and volunteers to assist in incorporating EL/Civics content into their adult ESL classrooms.